Introduction To Academic Skills

Enter Autonomy Embedding, Enhancing and Integrating Employability Cathy Morse (Leader), Debbie Fox, Stephen Riley & Sam Burton (D&S) Promoting Learner Autonomy



Project Overview

The project is aimed at **Level 4** students and will consist of a voluntary set of **online exercises** together with suggested 'model' approaches to be offered to students, in an easily accessible format, from the point at which they become 'Unconditional Firm' in the Admissions process.

Aims:

- To build confidence and expose students to the academic skills they will then pursue further in their undergraduate course
- To enhance awareness of the nature of higher education (HE)
- To foster the potential for autonomous learning

Project Outputs

The project will involve the creation of a set of materials - comprising:

- A questionnaire relating to students expectations of HE
- A Critical Thinking Exercise
- A **Blackboard-based exercise** in bibliographic referencing and academic writing
- An exercise in Web-based research skills (see example below)

Example - Mapping the Internet with Spider Diagrams:

nterpol	US Immigration and Customs
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Serious Organised Crime Agency	Virtual Global Taskforce
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Child Exploitation & Onl	ine Protection Centre
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Leicestershire Police	Association of Chief Police Officers
2	×
The National Extremism Tactical Coordination Unit	Forensic Science Service

http://www.ceop.gov.uk/ / http://www.soca.gov.uk/ / http://www.interpol.int/ / http://www.virtualglobaltaskforce.com/ http://www.ice.gov/ / http://www.leics.police.uk/ / http://www.netcu.org.uk/default.jsp / http://www.acpo.police.uk/ / http://www.forensic.gov.uk/

Progress

The team has made significant progress towards the achievement of the project's aims and objectives. The **Mapping the Internet with Spider Diagrams** and **Blackboard-based Referencing Exercise** are almost complete. The **Critical Thinking Exercises** are approximately half-completed.

Support Needs

Further training on the Blackboard 'test manager' facility.

Future Plans

- Complete and refine the online exercises.
- Build on and integrate into the Critical Thinking Exercises ongoing Doctoral work on critical thinking in law students.

Project Team Contact Details

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